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|------------------------------------|--------------------------------|--|--|
| <b>Item No.</b>                    | <b>Classification:</b><br>Open | <b>Date:</b><br>26 September 2023                    | <b>Decision Taker:</b><br>Deputy Leader and<br>Cabinet Member for<br>Children, Young<br>People Education and<br>Refugees |
| <b>Report title:</b>               |                                | St Mary Magdalene Primary School<br>Consultation     |  |
| <b>Ward(s) or groups affected:</b> |                                | Rye Lane   |  |
| <b>From:</b>                       |                                | Strategic Director of Children and Adult<br>Services |  |

## RECOMMENDATION

1. That the Deputy Leader and Cabinet Member for Children, Young People Education and Refugees agree to commence consultation on a proposal to close St. Mary Magdalene Church of England Primary School from 31 August 2024.

## BACKGROUND INFORMATION

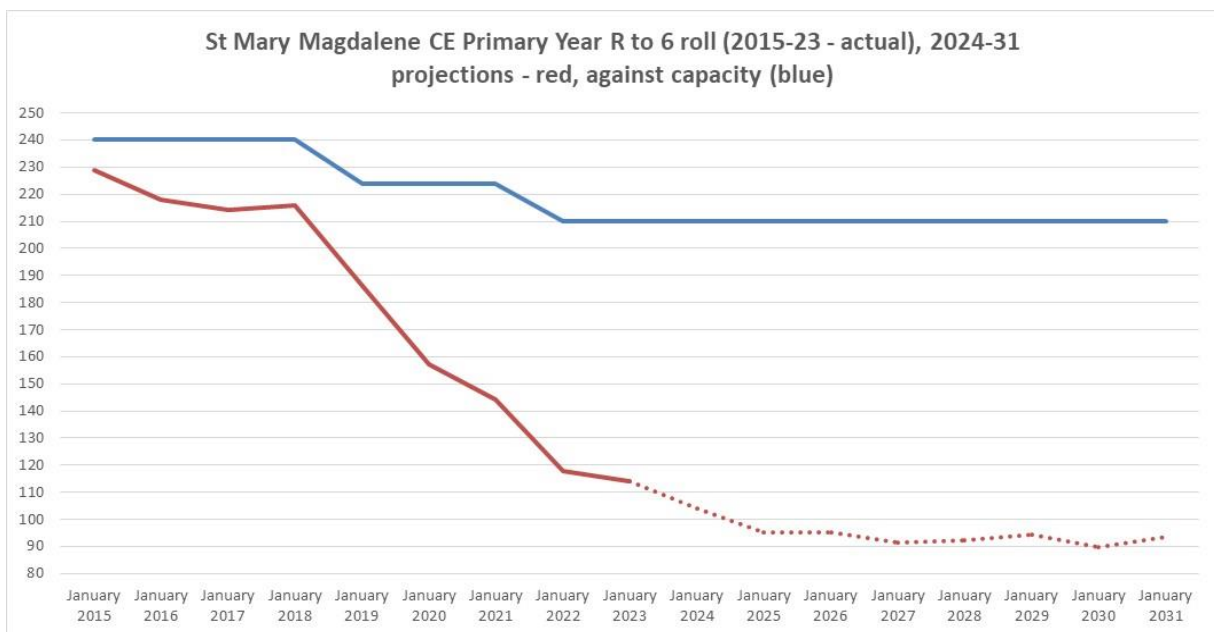
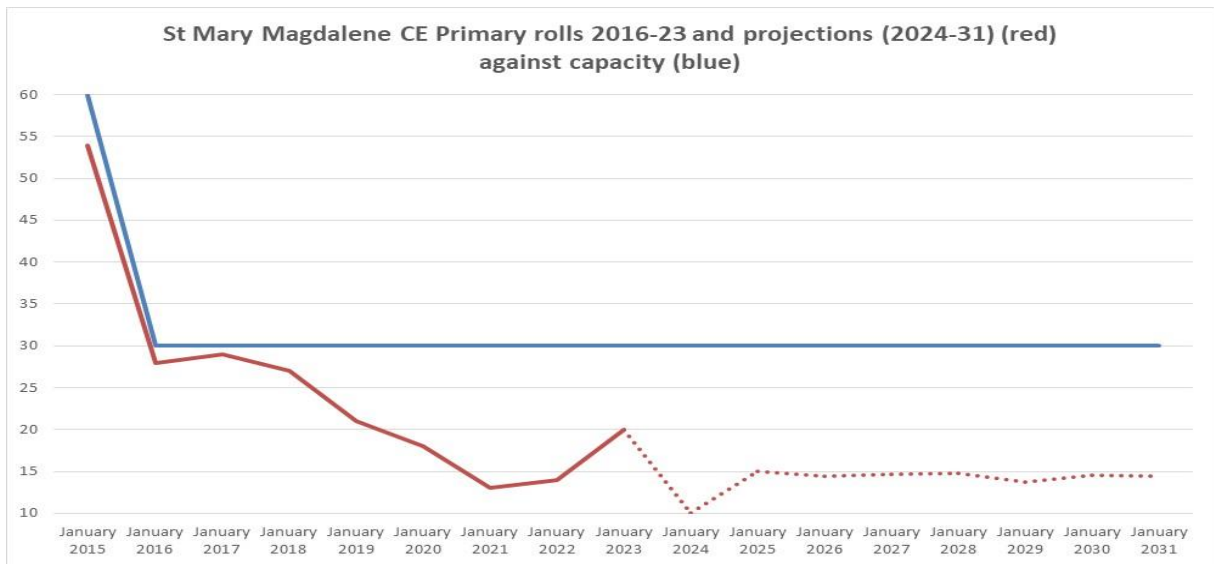
2. St. Mary Magdalene CE Primary School is a 1 Form of Entry (FE) Voluntary Aided (Church of England) primary school, situated in Peckham in the Rye Lane ward. For place planning purposes, the school is situated in Southwark pupil place planning area 3 (PA3 – Peckham & Nunhead). The intake of the school, in common with many Southwark Diocesan Board of Education (SDBE) primaries, is 50% places allocated on the basis of religious observance, and 50% “open” places based on medical/sibling/distance criteria.
3. The school has been a 1FE school with a published admissions number (PAN) of 30 reception pupils since opening. The school took a 1FE bulge class in September 2015, who exited the school in August 2022. Rolls have remained low at the school, and reception over the last 5 years has fallen to or below 20 pupils, with a projected roll of 10 children in Reception in 2023-24. Numbers are not expected to increase in the foreseeable future. As school funding is based on the number of children on roll the resources available are reducing. It is a core principle of the Council to protect Southwark’s high quality of education - this may be compromised where the cost of teaching staff, equipment and enrichment activities become unaffordable.
4. Falling numbers of pupils is a serious issue for primary schools right across the capital. London Councils (2023) confirmed that ‘*London local authorities and schools are currently dealing with a significant and sustained period of reduction in demand for reception places, which has implications for school budgets and standards. The fall in demand reflects the decline in the birth rate since 2012 and changes in migration patterns*’.

5. This trend was noted by Cabinet in relation to the Pupil Place Planning Report 2022 (October 2022). This report noted a substantial reduction in primary pupil numbers across the authority area in the last 5 years, as well as a projected continuation of this reduction at least until the end of the decade.
6. In December 2022, Cabinet agreed a Strategy to address this issue: *'Keeping Education Strong: Strategy for future proofing primary schools and protecting the quality of education in Southwark'*. A further update on this Strategy, *'Keeping Education Strong Recommendations'*, was approved by Cabinet at its June 2023 meeting. This included a recommendation that the Council should have discussions with St Mary Magdalene Church of England Primary School about the possibility of amalgamating with another Southwark Primary School.
7. Amalgamation would have entailed the school closing and all pupils being offered a place at one local school, with some staff also transferring (subject to the terms and conditions of their contract). The nearest Church of England Primary School is St John's & St Clement's Primary School, however this school does not have capacity to accommodate all the children from St Mary Magdalene and the governors of St John's and St Clements and the SDBE are not supportive of an amalgamation. No community (non-religious) primary school has been identified as suitable for amalgamation in the local area.
8. It is proposed therefore to consult on the closure of St Mary Magdalene CE Primary School, both because the school itself is likely to become unsustainable and in order to strengthen remaining local schools which are also challenged by the reduction in the primary school age population.
9. The proposal to consult on closure of the school comes to the Lead Member for agreement, as the Council's constitution requires Member authorisation for this type of consultation.
10. The Council's constitution - Section 3D - Decisions for Individual Cabinet Members - Paragraph 20 states: *"To agree the following school organisation decisions: Agreement to carry out the initial consultation where the council is proposing to make a statutory change to a school"*

## **KEY ISSUES FOR CONSIDERATION**

11. A key factor to consider is the continuing fall in demand - pupil numbers at St. Mary Magdalene CE Primary, as well as the area surrounding the school have declined steeply. Overall, the school's roll at reception reduced by 63% from 54 in 2015-16, to 20 in September 2022. Reception numbers in September 2023 are expected to fall further to 10 pupils. The roll in 2015-16 in all year groups was 229 falling by September 2022 to 114: a reduction of 50% (and projected to fall further to 104 in September 2023). The school's roll is unlikely to recover based on GLA predictions. Vacancies at the school

overall across all year groups have risen from 11 in 2015-16 (5%) to a projected 96 in September 2023 (46%).



12. The 2022-2023 roll by year group and the vacancy number for each are given below for St. Mary Magdalene CE Primary School.

*Table 1 St. Mary Magdalene CE Primary Roll 2022-23 by Year Group*

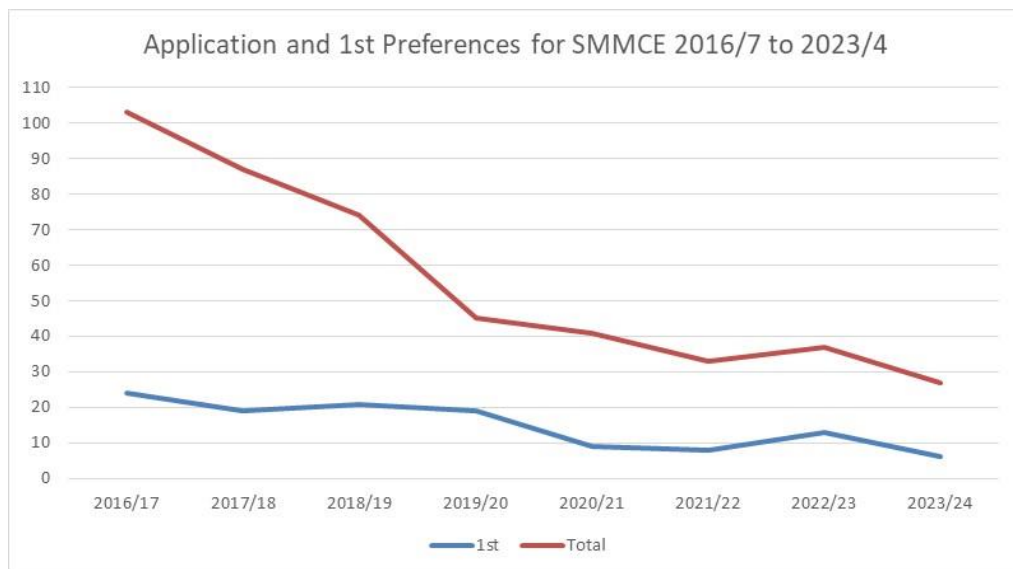
| Year        | R  | 1  | 2  | 3  | 4  | 5  | 6  | Total |
|-------------|----|----|----|----|----|----|----|-------|
| PAN 2022-23 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 210   |
| Roll        | 20 | 11 | 13 | 17 | 13 | 22 | 18 | 114   |
| Vacancies   | 10 | 19 | 17 | 13 | 17 | 8  | 12 | 96    |

13. The school therefore presently has 96 vacancies across all year groups, 46% of the available roll.

14. Applications to the school at reception have also fallen considerably. Since 2016, the overall number of applications has fallen from 103 to 27, a reduction of 74%. Similarly, for 1<sup>st</sup> preferences, numbers have reduced by 75%, and 1<sup>st</sup> to 3<sup>rd</sup> preferences by 69%

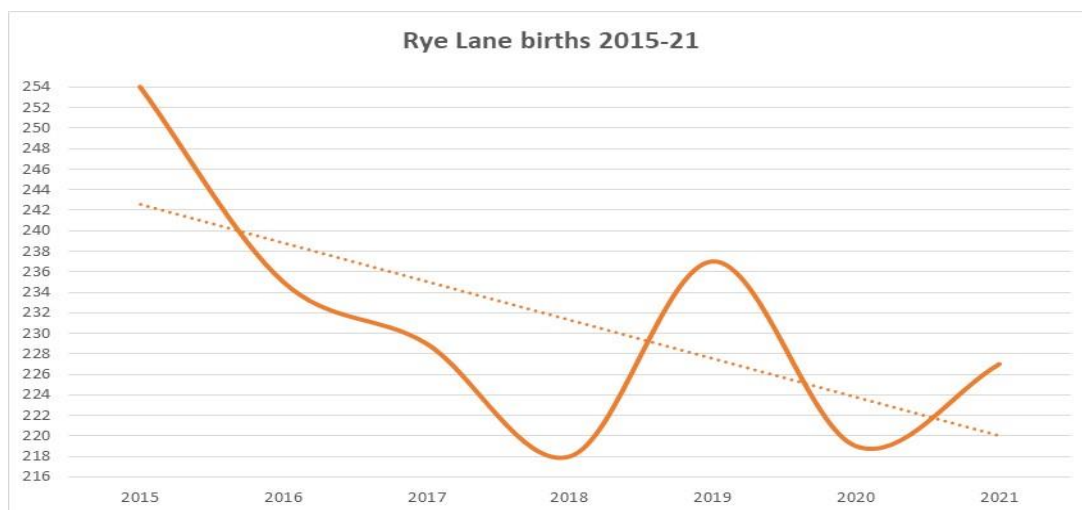
Table 2 – Applicants to St. Mary Magdalene CE Primary 2015-16 to 2023-24

| Year    | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup> | Total | PAN |
|---------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------|-----|
| 2015-16 | 24              | 23              | 14              | 17              | 13              | 12              | 103   | 30  |
| 2016-17 | 19              | 21              | 17              | 12              | 8               | 10              | 87    | 30  |
| 2017-18 | 21              | 17              | 12              | 13              | 6               | 5               | 74    | 30  |
| 2018-19 | 19              | 8               | 7               | 9               | 1               | 1               | 45    | 30  |
| 2019-20 | 9               | 18              | 5               | 3               | 3               | 3               | 41    | 30  |
| 2020-21 | 8               | 7               | 4               | 3               | 6               | 5               | 33    | 30  |
| 2021-22 | 13              | 13              | 2               | 3               | 3               | 3               | 37    | 30  |
| 2022-23 | 6               | 8               | 5               | 5               | 2               | 1               | 27    | 30  |



15. Births in the Rye Lane ward (where the school is situated) and where 79% of its pupils come from – have reduced since 2016 by 24 – 11% lower in 2021 than in 2015.

| Year     | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------|------|------|------|------|------|------|------|
| Rye Lane | 254  | 235  | 229  | 218  | 237  | 219  | 227  |



16. In respect of future projections, the Greater London Authority (GLA) project that, if nothing changes:

- Rolls at St. Mary Magdalene CE Primary will fall by a further 24 pupils in the next 5 years – a 23% reduction;
- Reception rolls in the locality - the planning area (PA3) surrounding the school – fell by around 215 pupils (a 30% reduction) between 2016 and 2023 and are projected to fall further by 37 pupils from 2023 to 2031 (8%);
- Year R to 6 rolls in PA3 fell by 1,183 pupils, (24%) between 2016 and 2023, and there will be 592 fewer pupils overall (16%) from 2023 to 2031;
- Births in the Rye Lane ward are projected to plateau at the same level as present from 2021 to 2031 – this will feed through to a reduction in reception pupils.

17. If St. Mary Magdalene CE Primary were not to close in August 2024, the roll estimates for following year's year group totals would be as shown in the table below, with vacancies increasing to 55% of the roll.

Table 3 St. Mary Magdalene CE Primary Roll 2024-25 Projected roll and vacancies

| Year        | R  | 1  | 2  | 3  | 4  | 5  | 6  | Total |
|-------------|----|----|----|----|----|----|----|-------|
| PAN 2023-24 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 210   |
| Roll        | 15 | 10 | 19 | 10 | 12 | 16 | 13 | 115   |
| Vacancies   | 15 | 20 | 11 | 20 | 18 | 14 | 17 | 95    |

18. St. Mary Magdalene CE Primary is situated in the Council's school place planning area 3 (PA3), which covers the Peckham & Nunhead localities. Presently, there are 165 (6FE) surplus reception places in this area - 25% of all available reception places. Overall, Year R to 6 vacancies total 1,593, around 31% of all available places in schools in Peckham & Nunhead.

19. All of these factors combined means that it is very unlikely that pupil numbers at St. Mary Magdalene CE Primary School will recover in the near future, and that the school is likely to fall into financial difficulties with consequent effects on standards. As schools are funded primarily on a per pupil basis, falling rolls result in reduced budgets. This in turn impacts on the resources available to support a high quality of education.
20. The Council has assessed the following possible options for the school going forward:

| <b>Option</b>  | <b>Appraisal</b>   |
|--|--|
| Status quo   | Not taking action would be likely to result in the financial position of the school becoming increasingly difficult and education standards declining.   |
| Further PAN Reduction to 0.5FE   | A school with an overall roll of 105 would not be financially viable – and would lack the resilience larger schools have to cover for staff absence and resource deployment.   |
| Forming a hard federation with another school                          | A hard federation would not substantively address the low rolls the school is presently experiencing.  |
| Amalgamating with another school, entailing the closure of the school. | The Church of England Primary School nearest to this school is unable to accommodate all the children and is not supportive of an amalgamation.  |
| Closure of the school  | This is the preferred option for consultation on the basis that it will prevent a decline in education standards for the pupils currently attending the school, as well as strengthening other local schools by taking out surplus capacity. |

21. After consideration of all the above options, the recommendation is to consult on the closure of St. Mary Magdalene CE Primary from August 31st 2024. The consultation would provide an opportunity for stakeholders to comment on the proposed closure as well as to put forward alternative proposals for consideration.

**Accommodating displaced children in alternative schools in the event of a closure**

22. The LA is confident that all children presently attending St. Mary Magdalene CE Primary School and all applicants to reception for September 2024 could be accommodated in alternative schools within a reasonable distance.

There are currently 920 vacant places (26%) across year groups R to 6 in 10 Southwark schools which are within 0.75 miles of the school. This is many times the existing numbers on roll. Presently there are 83 reception places (18%) vacant at these Southwark schools – nearly 3 times the PAN of the school.

23. In terms of the availability of places for parents wishing for a Christian religious education for their children, there are around 60 vacancies at St John's & St Clements CE Primary School, 0.5 miles from the school.
24. Further afield, there is St George's Church of England Primary School in Camberwell (1.3 miles distant), St James's Hatcham Church of England Primary School in Lewisham (1.4 miles) and Dulwich Village Infants CE (1.8 miles). There are RC Primary schools closer to St Mary Magdalene with vacancies as well.

### **Policy framework implications and decision-making**

25. Southwark Council's '*Fairer, Greener, Safer Delivery Plan 2022 – 2026*' restates the Council's long term commitment to ensuring our schools are high quality and inclusive.
26. The proposed closure of the school would enable all children to transition to an Ofsted "Good" school honouring the right to a good education for all pupils presently and potentially attending the school. The reduction in pupil places that would result following the closure would contribute to reduction of places and a reduction of oversupply. By reducing school capacity both locally and borough wide, the Council will help to ensure that schools remain viable, standards are maintained and improved, and that parents and carers still have a choice of good or outstanding schools to choose from for their children.
27. The statutory process to close a school is set out in the Department for Education's statutory guidance document '*Opening and closing maintained schools statutory guidance for proposers and decision-makers*' (2019). The process includes five stages as follows:
  - Stage one – Consultation
  - Stage two – Publication
  - Stage three – Representation
  - Stage four – Decision
  - Stage five – Implementation
28. This report is seeking agreement to proceed with Stage one - a consultation on the proposal to close St. Mary Magdalene CE Primary school. The consultation will run for six weeks exclusive of school holidays.

29. All key stakeholders in the community will be invited to participate through attending in person and online meetings as well as providing written feedback if preferred. A detailed timetable is attached as Appendix 2 of the report.
30. At the end of the consultation period, the Lead Member will be presented with the results of the consultation and will then consider – via the IDM process once more – approving the publication of proposals. This will be stage two of the process. This will involve the publication of formal notices of the proposed closure in the local press and on the school or council website. Responses during this process form Stage three of the process.
31. The results of this and the previous consultation would then be combined in a report and this will be submitted to the Council's Cabinet for decision. This forms Stage four of the process. If the decision is taken to close the school this would be Stage five of the process.

## Risks

32. There is a risk of a decision involving the closure of a school being referred to the Office of the School's Adjudicator (OSA) in certain circumstances. Those able to object to such a proposal are:
  - The Diocesan Board of Education of any C of E diocese in the relevant area
  - the Bishop of any Roman Catholic Church in the relevant area
  - the governing body specified in the proposals.
33. If a formal objection to the proposal/decision were to be raised the entire process could be delayed requiring the school to remain open until the proposal was considered and, if refused, beyond this time. This is considered to be low risk as there is no obvious dis-benefit to any schools in the relevant categories other than to St Mary Magdalene, and Southwark Council has communicated with the Southwark Diocesan Board of Education throughout the process of considering options for this school.
34. There is a very small risk that reducing school capacity prior to any future increase in demand could potentially leave the Council vulnerable to legal action for not meeting its target duty to provide sufficient primary school places. The Education Act 1996 places a duty on local authorities to "*secure that there are sufficient primary [...] school places in their area as well as working to [...] increase] opportunities for parental choice*". However, the large level of vacancies and compact nature of Southwark's geography mitigate considerably against this risk.



## **Community, equalities (including socio-economic) and health impacts**

### **Community impact statement**

35. The Public Sector Equality Duty, Section 149 of the Equality Act, requires public bodies to consider all individuals when carrying out their day-to-day work - in shaping policy, delivering services and as an employer.
36. Public bodies need to have due regard to the need to eliminate discrimination, advance equality of opportunity, and foster good relations between people with protected characteristics and those with none when carrying out their activities.

### **Equalities (including socio-economic) impact statement**

37. The council's "*Approach to Equality*" commits the council to ensuring equality is an integral part of our daily business. "Protected characteristics" are the grounds upon which discrimination is unlawful - these are: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, gender and sexual orientation.
38. In this case, the characteristics covering gender reassignment, marriage and civil partnership, pregnancy and maternity, and sexual orientation are unlikely to be issues to consider in the context of a school closure.
39. An equality impact statement has been completed for this proposal and is attached as Appendix 1. Potential negative impacts in terms of equalities were identified as regards Disability - Special Educational Needs (SEND). If the school closes, then the LA will work with children displaced by the closure to find an appropriate placement at the numerous schools with vacancies local to where they live, including those with EHCPs or classified as SEND plus. - Individual support will be provided to children with disabilities including reviewing Education, Health and Care Plans and discussing transition arrangements between schools. No other differential negative impacts have been identified, so no further mitigating or improvement actions are proposed in this category
40. No negative impacts in terms of equalities – including socio-economic – were identified in respect of other protected characteristics, and therefore no mitigations were required,

### **Health impact statement**

41. As mentioned above, an equality impact statement has been completed for this proposal and is attached as Appendix 1. No negative impacts in terms of health were identified, and therefore no mitigations were required.

## **Climate change implications**

42. Following the Council Assembly meeting on the 14<sup>th</sup> July 2021, the Council has now committed to considering the climate change implications of any decisions made. This report has not directly considered the impact of climate change in the main body of the report, as the recommendation will have a minimal effect on climate change. As the numbers of pupils in the authority area falls, and the numbers of pupils attending schools reduce, then it is likely that less pupils will be travelling to schools, thereby potentially reducing car use, travel and carbon emissions overall. No direct measures have been taken to reduce or enhance the impact on climate change as part of this work, as no substantive negative effects have been identified.
43. Additionally, as no direct measures have been taken to reduce or enhance the impact on climate change as part of this work, no monitoring will be required. Reducing the number of school places will not directly enhance the environment and green space, nor will it create "green" jobs and businesses, or benefit sustainable energy or reduce waste, albeit that less pupils in a particular school could potentially use less energy and produce less waste.
44. Therefore, there is no expected substantive negative climate change effect arising from this proposal.

## **Resource implications**

45. Surplus capacity in primary schools as a result of falling rolls impacts on school budgets and the resources available for education.
46. It is proposed that the current school site could be re-purposed for other educational or community use to meet local needs. This would also reduce the risk of the vacant education site being used for a future free school, at the Secretary of State's discretion. The creation of a new free school would create additional places in Southwark and have the knock on effect of increasing the already significant surplus capacity within the primary school sector.

## **Legal implications**

47. The Council's general duty in relation to securing sufficient school places in its area, and its functions in relation to making alterations to its existing maintained schools, is described in the body of the report.
48. Where the council is considering a proposal to close a maintained school, the Lead Member is reminded that certain proposals will be subject to statutory notification and consultation procedures under Education and Inspections Act 2006, and regulations and guidance issued under that that Act.

49. The Lead Member is also reminded that the public sector equality duty under section 149 Equality Act 2010, as set out in the Community Impact section of the report, applies to the exercise any of its functions. In line with Equality and Human Rights Commission guidance, an equality and health analysis has been undertaken to indicate the extent of any impact on those with protected characteristics.

### **Financial implications**

50. The Dedicated Schools Grant (DSG) Schools Block, which is allocated to fund education provision in mainstream state funded schools, is primarily calculated using pupil numbers and pupil characteristics. As it is stated in paragraph 17 the pupil numbers in St. Mary Magdalene CE Primary are expected to continue to fall. St. Mary Magdalene CE Primary ended the 2022-23 financial year with a cumulative deficit of £27k.
51. The expected cumulative deficit for St. Mary Magdalene CE Primary is a concern as in order to maintain standards the school might need additional investment. However this might not be possible due to the school's current financial situation and the continuingly falling pupil numbers.

### **Consultation**

52. When it is proposed to close or amalgamate a maintained school the statutory consultation procedures defined by the DfE are required to be undertaken. This process is outlined in Appendix 2, involving a mixture of formal and informal consultation processes that needs to be carried out by the local authority and Governing Body. Initially, this involves ensuring all stakeholders are informed of the proposals and plans to follow a statutory consultation process. Cabinet Member approval is required to initiate the statutory consultation process which runs for six weeks during term time.
53. Consultation will include meetings with parents/carers, staff, trade unions and governors, as well as writing to local MPs, the Southwark Diocesan Board of Education and RC Education Commission, and neighbouring authorities to elicit their views on the proposed closure.
54. All comments obtained through the statutory consultation process will be considered, the Lead Member will then be asked whether to proceed with the closure proposal. At this stage, formal notices would be issued, and the consultees (as above), as well as the general public would be invited to consider the proposals put forward to close the school.
55. The final decision to close St. Mary Magdalene CE Primary School rests with the Council's Cabinet. If this is agreed, St. Mary Magdalene CE Primary School will close on the 31 August 2024.

## **SUPPLEMENTARY ADVICE FROM OTHER OFFICERS**

### **Assistant Chief Executive – Governance and Assurance**

56. This report seeks the agreement of the Cabinet member to commence a statutory consultation under the Education and Inspections Act 2006. The intention in these proposals is to seek to close a school.
57. In this case the proposal is to close St. Mary Magdalene CE Primary School for the reasons set out in the report and to facilitate a transfer of pupils from St. Mary Magdalene CE Primary to other schools
58. This is one of the options available when seeking to close a school as set out in the DFE statutory guidance “*Opening and Closing Maintained Schools*”. The Cabinet member is empowered to take this executive decision in accordance with part 3D of the constitution.
59. Where the council is carrying out any consultation, in accordance with the Gunning principles it is important that the material provided to consultees will include sufficient information to enable “intelligent consideration”, that the council will give adequate time for those responses, and ensure that the results of the consultation are properly considered and taken into account before deciding whether to proceed to issue statutory notices.
60. The general duty on the council to ensure a sufficiency of school places has been referred to in the body of the report.
61. The Cabinet Member is reminded that the council, in the exercise of all its functions, must have due regard (section 149 Equality Act 2010) to the need to *(a) eliminate discrimination, harassment, victimisation or other prohibited conduct*  
*(b) to advance equality of opportunity and*  
*(c) foster good relations between persons who share a relevant protected characteristic and those who do not share it.*
62. An equality impact analysis has been completed which the cabinet member should take into account when making her decision on this report.

### **Strategic Director of Finance REF: [CAS23/34]**

63. The strategic director of finance notes the proposal to commence consultation on the proposal to close St. Mary Magdalene CE Primary School from 31<sup>st</sup> August 2024. Maintained schools receive the majority of their funding via the Dedicated Schools Grant, which is broadly distributed on a per-pupil basis. As a result, falling rolls over a period of time can result in significantly reduced grant income, which can impact the ability of a school to balance its budget whilst maintaining teaching and learning standards at the school.

64. In the case of St. Mary Magdalene CE Primary School, the financial strain due to falling rolls is compounded by its location where there are significant surplus places across the maintained school estate.
65. Schools in financial difficulty contribute to wider financial stresses across all maintained schools and so it is important that the financial position of all schools are reviewed regularly to ensure they are living within their means.
66. Section 22 of the Schools and Standards Framework Act (SSFA) 1998 sets out the Local Authority's responsibilities with respect to the funding of schools and includes a duty to defray all the expenses of maintaining a school. Whilst the responsibility for the financial management of the school rests with the governing body, the ultimate responsibility for maintained schools rests with the Council and it is incumbent upon officers and members to ensure robust governance and controls are in place, both with respect to falling rolls and financial deficits, to limit any further exposure to financial risk arising from schools in deficit.

**Other officers**

67. No other officers were required to provide a concurrent for this report.

**BACKGROUND DOCUMENTS**

| Background Papers   | Held At   | Contact                       |
|---|---|-------------------------------|
| Opening and closing maintained schools - Statutory guidance for proposers and decision-makers January 2023  | Children and Adult Services, 160 Tooley Street, London, SE1 2QH | Ric Euteneuer<br>07925 637558 |
| <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/851585/Opening_and_closing_maintained_schools1012.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/851585/Opening_and_closing_maintained_schools1012.pdf</a>                 |   |                               |
| Making significant changes ('prescribed alterations') to maintained schools - Statutory guidance for proposers and decision-makers January 2023   | Children and Adult Services, 160 Tooley Street, London, SE1 2QH | Ric Euteneuer<br>07925 637558 |
| <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/756572/Maintained_schools_prescribed_alterations_guidance.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/756572/Maintained_schools_prescribed_alterations_guidance.pdf</a> |   |                               |

| Background Papers   | Held At   | Contact                       |
|---|---|-------------------------------|
| School Admissions Code - Statutory guidance for admission authorities, governing bodies, local authorities, schools' adjudicators and admission appeals panels. DfE 2021  | Children and Adult Services, 160 Tooley Street, London, SE1 2QH | Ric Euteneuer<br>07925 637558 |
| <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1001050/School_admissions_code_2021.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1001050/School_admissions_code_2021.pdf</a>   |   |                               |
| Pupil Places Planning Report 2022, Southwark Council, October 2022  | Children and Adult Services, 160 Tooley Street, London, SE1 2QH | Ric Euteneuer<br>07925 637558 |
| <a href="https://moderngov.southwark.gov.uk/documents/s109543/Report%20Annual%20School%20Place%20Planning.pdf">https://moderngov.southwark.gov.uk/documents/s109543/Report%20Annual%20School%20Place%20Planning.pdf</a>   |   |                               |
| Keeping Education Strong Strategy - Strategy for future proofing primary schools and protecting the quality of education in Southwark   | Children and Adult Services, 160 Tooley Street, London, SE1 2QH | Ric Euteneuer<br>07925 637558 |
| <a href="https://moderngov.southwark.gov.uk/documents/s110486/Appendix%201%20Place%20planning%20across%20Southwarks%20Primary%20Schools%20A%20strategy%20for%20future-%20proofing%20quali.pdf">https://moderngov.southwark.gov.uk/documents/s110486/Appendix%201%20Place%20planning%20across%20Southwarks%20Primary%20Schools%20A%20strategy%20for%20future-%20proofing%20quali.pdf</a> |   |                               |
| Keeping Education Strong Recommendations, Southwark Council, June 2023  | Children and Adult Services, 160 Tooley Street, London, SE1 2QH | Ric Euteneuer<br>07925 637558 |
| <a href="https://moderngov.southwark.gov.uk/documents/s114705/Report%20Keeping%20Education%20Strong.pdf">https://moderngov.southwark.gov.uk/documents/s114705/Report%20Keeping%20Education%20Strong.pdf</a>   |   |                               |
| The Essential Guide to the Public Sector Equality Duty – EHRC July 2014   | Children and Adult Services, 160 Tooley Street, London, SE1 2QH | Ric Euteneuer<br>07925 637558 |
| <a href="https://www.equalityhumanrights.com/sites/default/files/psed_essential_guide_-_guidance_for_english_public_bodies.pdf">https://www.equalityhumanrights.com/sites/default/files/psed_essential_guide_-_guidance_for_english_public_bodies.pdf</a>   |   |                               |
| Equalities Act 2010   | Children and Adult Services, 160 Tooley Street, London, SE1 2QH | Ric Euteneuer<br>07925 637558 |
| Link: <a href="https://www.equalityhumanrights.com/en/advice-and-guidance/public-sector-equality-duty">https://www.equalityhumanrights.com/en/advice-and-guidance/public-sector-equality-duty</a>   |   |                               |

| Background Papers   | Held At   | Contact                       |
|---|---|-------------------------------|
| Integrated Communities Government Action Plan, February 2019  | Children and Adult Services, 160 Tooley Street, London, SE1 2QH | Ric Euteneuer<br>07925 637558 |
| <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/778045/Integrated_Communities_Strategy_Govt_Action_Plan.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/778045/Integrated_Communities_Strategy_Govt_Action_Plan.pdf</a> |   |                               |
| Managing Surplus School Places in London (2023) – London Councils   | Children and Adult Services, 160 Tooley Street, London, SE1 2QH | Ric Euteneuer<br>07925 637558 |
| <a href="https://www.londoncouncils.gov.uk/our-key-themes/children-and-young-people/education-and-school-places/managing-surplus-school-places">https://www.londoncouncils.gov.uk/our-key-themes/children-and-young-people/education-and-school-places/managing-surplus-school-places</a>   |   |                               |
| Southwark’s Borough Plan  | Children and Adult Services, 160 Tooley Street, London, SE1 2QH | Ric Euteneuer<br>07925 637558 |
| Link: <a href="https://www.southwark.gov.uk/council-and-democracy/fairer-future/council-plan">https://www.southwark.gov.uk/council-and-democracy/fairer-future/council-plan</a>   |   |                               |

## APPENDICES

| No.        | Title   |
|------------|---|
| Appendix 1 | Equality Impact and Needs Assessment                    |
| Appendix 2 | Decision Flow Chart                                     |
| Appendix 3 | Map of location of St. Mary Magdalene CE Primary School |

## AUDIT TRAIL

|                      |  |
|----------------------|--|
| <b>Lead Officer</b>  | David Quirke-Thornton<br>Strategic Director of Children & Adult Services |
| <b>Report Author</b> | Ric Euteneuer Principal Strategy Officer (School Place Planning)         |
| <b>Version</b>       | Final  |

|   |                        |                          |
|---|------------------------|--------------------------|
| <b>Dated</b>  | 21 September 2023      |                          |
| <b>Key Decision?</b>  | Yes                    |                          |
| <b>CONSULTATION WITH OTHER OFFICERS / DIRECTORATES / CABINET MEMBER</b> |                        |                          |
| <b>Officer Title</b>  | <b>Comments Sought</b> | <b>Comments Included</b> |
| Assistant Chief Executive – Governance and Assurance                    | Yes                    | Yes                      |
| Strategic Director of Finance   | Yes                    | Yes                      |
| <b>Cabinet Member</b>   | Yes                    | No                       |
| <b>Date final report sent to Constitutional Team</b>                    | 26 September 2023      |                          |